Beyond the Panda 熊猫后续

P4-P7 programme plan: Sessions 1-4 live virtual sessions

The giant panda　①

Science – key learning objectives
- differences between giant panda & other bears
- life-cycle
- distribution & habitat

Language – key learning objectives
- numbers
- words for giant panda & bamboo
- listening skills
- interpretation of simple sentences
- Mandarin translations for:
  'hello' and 'I am called… (name).'

Sorting animals　②

Science – key learning objectives
- definition of classification
- vertebrate group definitions
- look at body covering, breathing & breeding in the 5 vertebrate groups

Language – key learning objectives
- look at literal translations to help understanding
- listening and reading skills
- Mandarin translation for:
  'I am a…'

Chinese End. Species　③

Science – key learning objectives
- habitats of some Chinese species
- identify some threats & in particular look at habitat loss, over-hunting, pollution & climate change
- look at some solutions

Language – key learning objectives
- brief introduction to Chinese characters
- learn Chinese words are made up of 1,2 or 3 characters
- Mandarin translation for:
  'I live in…'

Chinese Culture　④

Science – key learning objectives
- differences in opinions & conservation research over history
- importance of zoos today

Culture – key learning objectives
- Chinese tea ceremony - with a surprising connection to giant pandas!

Language – key learning objectives
- some country names
- Mandarin translation for:
  I am …(nationality).

Session 5 – in-person outreach

China/Scotland　⑤

Science – key learning objectives
- habitats of China & Scotland
- biodiversity of China & Scotland
- comparison of some animals from China & Scotland and their adaptations

Language– key learning objectives
- further investigation of Chinese characters
- revision of sentences in Mandarin to form an introduction:
  Hello, I am called…(name). I am a… I live in… I am …(nationality).